

FACTORS WE USE TO MANIPULATE CONTEXT:

- + TONE OF VOICE & VISUAL PRINCIPLES
- + FRAMING (WHAT CAN YOU SEE IN THE SHOT?)
- + SEQUENCE (IF THIS THEN THAT...ORDERING)
- + ANTICIPATION (THE BUILD UP)
- + PACING (FAST OR SLOW
- + SYMBOLISM

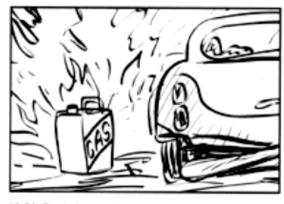
FRAMING:

CLOSE

BE SELECTIVE IN WHAT
YOU CHOOSE TO SHOW
US,... & WHAT YOU DON'T
SHOW US.

MEDIUM

LONG



13.5A Single frame, close-up.



13.5B Single frame, medium shot.



13.5C Single frame, long shot.

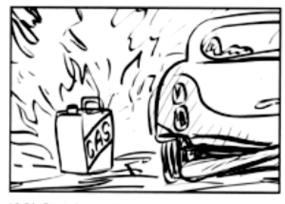
FRAMING:

CLOSE

HOW ARE THESE
STORIES DIFFERENT &
HOW DOES FRAMING
DICTATE THAT?

MEDIUM

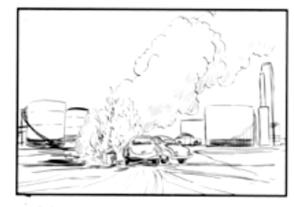
LONG



13.5A Single frame, close-up.



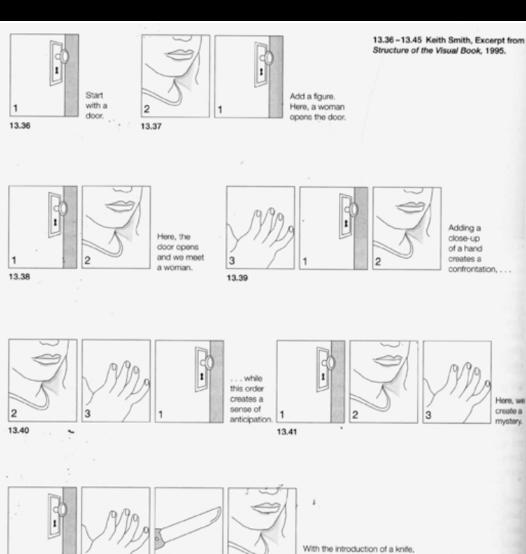
13.5B Single frame, medium shot.



13.5C Single frame, long shot.

SEQUENCE

YOU CHOOSE AND DICTATE THE ORDER OF EVENTS. THINK **ABOUT CAUSE & EFFECT RELATIONSHIPS...HOW CAN WE ACHIEVE THE UNEXPECTED?**



Adding a

close-up

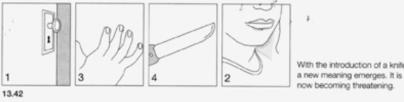
of a hand

creates a

confrontation. .

create a

mystery.



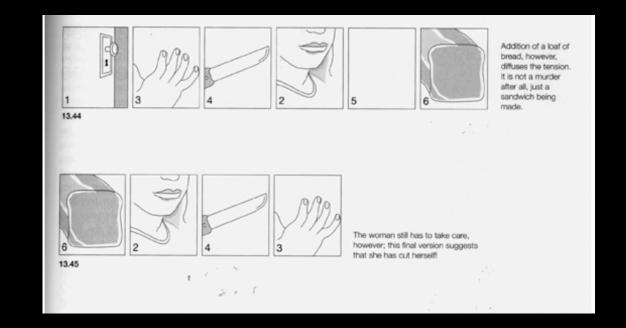


And now even more so. Our imaginations provide a wide range of horrors for panel 5.

SEQUENCE

CREATING ANTICIPATION...

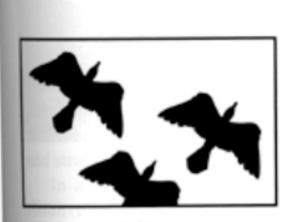
EACH LAYER OF CONTEXT
CHANGES THE MEANING OF
THE STORY!



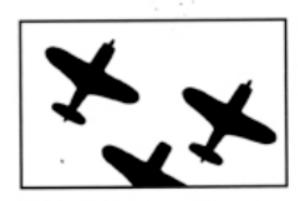
SYMBOLISM

MAKING CONNECTIONS...

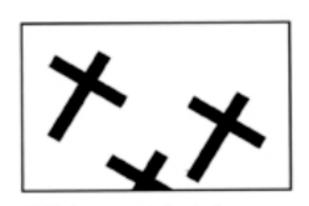
ONE THING CONNOTES ANOTHER... THESE SHAPES ARE SIMILAR, BUT THE MEANINGS ARE ALL DRAMATICALLY DIFFERENT.



13.7A Doves symbolize peace.



13.7B Bombers symbolize war.



13.7C Crosses symbolize death.

CONCEPT IS...

THE BRIGHT IDEA

THE UNEXPECTED

THE EMOTIONAL!

CONCEPT IS...

SOMETHING WE RELATE TO...

SOMETHING WE LAUGH ABOUT...

SOMETHING WE LIVE THROUGH.

SOMETHING WE THINK ABOUT...

SOMETHING WE THINK ABOUT...

...FOR MORE THAN FIVE MINUTES

CONCEPT IS THE ONE THING YOU REMEMBER AT THE END OF THE DAY AFTER YOU'VE FORGOTTEN ABOUT EVERYTHING ELSE YOU'VE BEEN EXPOSED TO.

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CONCEPT IS COMPLEXLY SIMPLE...

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WHATCHU TALKIN' BOUT SON?

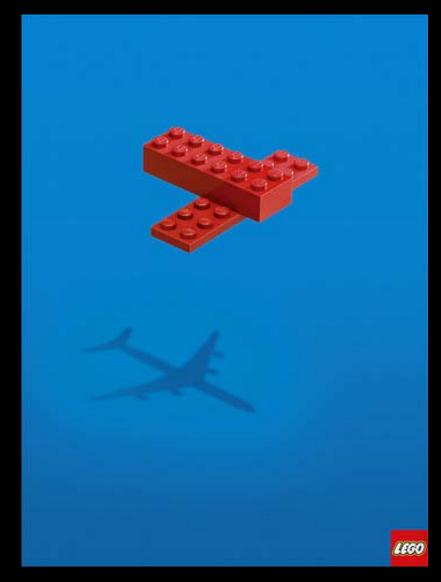


KAREN HSU



LEX DREWINSKY





TRIBBLE AD AGENCY



ADDIDAS

Jeep

SO CONCEPT REALLY IS COMPLEXLY SIMPLE...

HOW DO THEY DO IT?

CONTEXT

THESE ARTISTS UNDERSTAND THAT EVERY IMAGE CARRIES SPECIFIC MEANING (OR CONTEXT)...EVERY IMAGE CARRIES A CODE.

STRONG CONCEPT IS SIMPLY KNOWING WHICH CONTEXTS TO PUT TOGETHER THAT WILL TELL THE STORY, OR CONVEY YOUR IDEA.

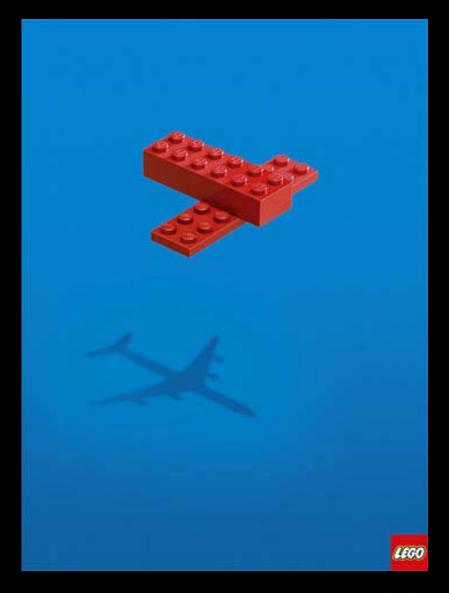
WHEN WE PULL IMAGES WITH DIFFERENT CONTEXTS TOGETHER TO TELL A STORY WE CALL IT RECONTEXTUALIZATION.

IN OTHER WORDS, WE KNOW THAT CAKE
UNHEALTHY, BUT WHEN IT IS COMBINED TO
MAKE THE ADDIDAS LOGO THE DRIVE TO
EXERCISE IS BORN...WE HAVE CHANGED THE
MEANING, OR RECONTEXTUALIZED THE CAKE.

IMAGE COMBINATIONS ARE CODES OF CONTEXT.

IT IS OUR JOB TO BECOME PROFESSIONAL DECODERS.





TRIBBLE AD AGENCY

MESSAGE:



USEYOUR IMAGINATION!

LEGO



KAREN HSU

MESSAGE:

GEORGE BUSH IS CLUELES

KAREN HSU

Jeep

MESSAGE:

JEP CAN TAKE YOU ANYWHERE

Jeep

THESE ARE COMPLEX MESSAGES MADE SIMPLE.

THESE CLEVER MESSAGES ARE THE RESULT OF PUSHING AN IDEA.

WE START OUT WITH A GOAL, OR IDEA/ CONCEPT.



11 Study THIS RITTHAM NOT THIS THING"

PHYTHM WOULD BE SESSE CONTING TO CETHER MANG TEEFERS OF SEGIS RIGHT REFERENCE TO STACCENENT OF SECNS

RITHM OF SCRAPENC OFF PAENT

HOW DOES SCRAPENS PAINT HECP HERE?

- I (the THE IDEA of uncountry 1455 puriled sons
- I CIKE IDEA OF SHAVENES LEFT AS DOCUMENTATECN
- JACOBS IDEA to SPACE POOLS ACCORDING TO ACE GROUP?
- Could be put ON TOOCS COCCA CODE THEM?

REPETETEN OF QUOTE SYMBOLIZES PROCESS AND STEPS INBETVEEN

MITHYTHM = STREWG PATTERN

REPETITION SYMBOUTIES OUR PATTERN OF THENKENS









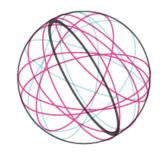


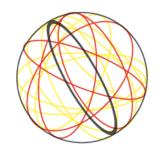












PERSPECTIVISION

EXPRECIVIS DID DE NONT

















WE REPEAT THE PROCESS AND LOOK FOR THE UNEXPECTED!

WE PUSH OURSELVES & OUR IDEAS TO THE POINT OF INSANITY...

THEN WE PUSH OURSELVES BACK TO REALITY.





HARD WORK... BUT IT PAYS OFF.

QUOTE TIME:

QUOTE TIME:

"YOU START WITH A BLANK SHEET OF PAPER, BUT WHAT YOU WRITE IN THAT MOMENT COMES FROM ALL THAT YOU HAVE READ AND THOUGHT AND REVISED INTO YOUR OWN THOUGHT. WHAT FLOWS THROUGH YOUR FINGERTIPS IS NOT THE WORK OF AN HOUR, BUT THE KNOWLEDGE OF A LIFETIME."

-RICHARD LANHAM Economics of Attention

THE MORE YOU LIVE, THE MORE YOU LEARN, THE SMARTER YOU BECOME.